Yolanda agreed to be committee president.

The group reviewed the primary role of the committee: to develop an understanding of the educational program overall and, based on that, to recommend a system of courses for various levels of instruction. Such a system would have offerings that would, for example, range from short classes focused on fundamental skills, to classes teaching specific skills in more depth, to classes/courses on complex, highest-level skills. In addition, classes/courses should be offered that integrate printing and binding. Topics for classes should be chosen strategically. Overall, the committee should be answering the question “are we teaching a program that makes sense.”

The group proposed to work out a basic approach for printing and for binding, each with different levels of instruction. Lucas volunteered do a mock-up of what such an educational program might look like, as a starting point for discussion.

Also, “refresher” sessions could be offered for skills included in the Core classes.

The group suggested that there might be some classes for members only.

Also, the group considered that the program could offer a certificate if a participant completes a set number of classes at different skill levels.

Also, the Saturday bookbinding series of short, inexpensive, introductory classes should fit into whatever overall system of classes/courses is put into place; and perhaps the series should be restructured.

The group noted the reality that the program has a very limited number of instructors. The suggestion was made that members could be approached to teach or demonstrate specific skills in short sessions.

The next meeting will be Monday, May 6, 5:00-6:00.